



ONYX
SUPPORT

Removing Barriers to Apprenticeship Success

How Onyx Support Delivers Support Through Learning Support Fund (LSF)

The **Learning Support Fund (LSF)** is designed to help apprentices and learners with **additional learning needs** access the support they require to engage fully with their programme and achieve positive outcomes.

As an experienced **Non-Medical Help (NMH) provider**, **Onyx Support** works in partnership with training providers and employers to deliver **specialist, learner-centred support** funded through LSF.

What Is LSF Support?

LSF funding can be used to provide **additional learning support** where a learner's needs go beyond what would normally be expected within standard programme delivery.

This support is needs-led and may include assistance related to:

- Neurodiversity
- Mental health conditions
- Disabilities or long-term health conditions
- Specific Learning Differences (SpLDs)

The aim is to **remove barriers to learning**, promote independence, and support progression and completion.

How Onyx Support Can Help

Onyx Support provides **specialist NMH services** that align with LSF funding criteria, including:

- **Specialist mentoring** (emotional regulation, motivation, routines, confidence)

- **Learning and study skills support** (organisation, time management, literacy strategies)
- **Support for neurodivergent learners** (e.g. ADHD, autism)
- **Mental health-informed support** (non-clinical, practical strategies)
- **Assistive technology guidance and training** (where appropriate)

All support is tailored to the individual learner and reviewed regularly to ensure it remains effective and proportionate.

Our Role as an NMH Provider

As an NMH provider, Onyx Support:

- Delivers **non-medical, non-therapeutic** support
- Focuses on **practical strategies**, skill-building, and learner empowerment
- Works alongside (not instead of) teaching, pastoral, or clinical services
- Ensures support is **outcomes-focused and evidence-based**

Our support complements the training provider's existing provision and does not replace reasonable adjustments already in place.

How the Process Works

1. Identification of Need

The training provider identifies that a learner requires additional learning support and confirms LSF eligibility.

2. Referral to Onyx Support

The provider refers the learner to Onyx Support with an outline of needs and agreed support parameters.

Telephone: 01604 713103 | Email: admin@onyxstudents.com

Website: www.onyxstudents.com

Registered Office: 2 Demswell, Brixworth, Northampton, NN6 9BL

Onyx Student Support Ltd is a company registered in England and Wales with company number 14244398.

3. Matching & Planning

We match the learner with a suitably qualified support worker and agree on a tailored support plan aligned with LSF guidance.

4. Support Delivery

Support is delivered flexibly (online or in person), focusing on removing barriers and building independence.

5. Monitoring & Reporting

We provide clear records of engagement and outcomes to support:

- Funding draw-downs
- Compliance and audit requirements
- Ongoing review of learner progress

Quality Assurance & Compliance

Onyx Support ensures that all support delivered through LSF is:

- Provided by **screened, trained, and appropriately qualified staff**
- Clearly linked to identified learning needs
- Proportionate, time-bound, and outcomes-focused
- Recorded and monitored in line with ESFA expectations

This gives providers confidence that support is **effective, compliant, and auditable**.

Who We Work With

We work with:

- Training providers
- Colleges
- Employers

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- Apprentices and adult learners

Our nationwide delivery model allows us to support learners consistently across the UK.

Want to Work With Us?

If you'd like to discuss how Onyx Support can deliver **LSF-funded NMH support** for your learners:

- **Email:** admin@onyxstudents.com
- **Website:** www.onyxstudents.com
- **Telephone:** 01604 713103

We'll work with you to design a support model that fits your learners, funding requirements, and delivery structure.